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Improving Research-Based Knowledge of College Promise Programs 2020-03-20

also known as free tuition and free college programs college promise programs are an emerging approach for increasing higher education attainment of people in particular places to maximize the effectiveness of their efforts and investments program leaders and policymakers need research based evidence to inform program design implementation and evaluation with the goal of addressing this knowledge need this volume presents a collection of research studies that examine several categories and variations of college promise programs these theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places individually and collectively the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups the authors efforts also provide a useful foundation for the next generation of college promise research

The Condition of Education 2005

includes a section called program and plans which describes the center s activities for the current fiscal year and the projected activities for the succeeding fiscal year

Learning from the Federal Market? Based Reforms 2016-06-01

over the past twenty years educational policy has been characterized by top down market focused policies combined with a push toward privatization and school choice the new every student succeeds act continues along this path though with decision making authority now shifted toward the states these market based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement but has this approach been successful has learning improved have historically low scoring schools turned around or have the reforms had little effect have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy this book presents the evidence drawing on the work of the nation s most prominent researchers the book explores the major elements of these reforms as well as the social political and educational contexts in which they take place it examines the evidence supporting the most common school improvement strategies school choice reconstitutions or massive personnel changes and school closures from there it presents the research findings cutting across these strategies by addressing the evidence on test score trends teacher evaluation miracle schools the common core state standards school choice the newly emerging school improvement industry and re segregation among others the weight of the evidence indisputably shows little success and no promise for these reforms thus the authors counsel strongly against continuing these failed policies the book concludes with a review of more promising avenues for educational reform including the necessity of broader societal investments for combatting poverty and adverse social conditions while schools cannot single handedly overcome societal inequalities important work can take place within the public school system with evidence based interventions such as early childhood education detracking adequate funding and full service community schools all intended to renew our nation s commitment to democracy and equal educational opportunity

What Mathematics Do Students Know and How is that Knowledge Changing? 2015-09-01

this volume is intended for researchers curriculum developers policy makers and classroom teachers who want comprehensive information on what students at grades 4 8 and 12 the grades assessed by naep can and cannot do in mathematics after two introductory chapters on the design of naep the volume contains a chapter on the challenges in analyzing naep data at the item level followed by five chapters that report 2005 through 2013 student performance on specific assessment items these chapters are organized by content area and then by topic e.g. understanding of place value knowledge of transformations ability to use metric and u.s. systems of measurement and thus provide baseline data on the proportion of students who are able to complete the mathematics tasks currently used in the upper elementary middle and high school mathematics curriculum additional chapters focus on student reasoning u.s. performance on international assessments and using construct analysis rather than percent correct on clusters of items to understand student knowledge on specific mathematics topics several themes emerge from the volume one is that while the rate of improvement in mathematics learning in grades 4 and 8 has slowed in recent years it has slowed more on some topics than others another is that relatively minor changes in wording can have significant effects on student performance and thus it is difficult to be specific about what students can do without knowing exactly what questions they were asked a third theme is that changes in performance over time can sometimes but not always be understood in terms of what students are taught for example there were substantial gains on several grade 4 items requiring understanding of fractions and that is probably because the amount of instruction on fractions in grades 3 and 4 has been increasing in contrast while relatively few twelfth grade students have ever been good at factoring trinomials performance on this skill seems to be decreasing this suggests that while more students are completing advanced mathematics courses in high school these courses are not helping in the area of factoring trinomials finally there are limitations to using naep as a measure of student performance on the common core state standards to the extent that naep can be used however the naep data show a substantial gap between expectations and performance

Research for Educational Change 2016-06-17

research for educational change presents ways in which educational research can fulfil its commitments to educational practice focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident the question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice in the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a south african mathematics classroom in the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices this book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice it will also appeal to teacher educators practitioners and undergraduate students interested in educational research

The Condition of Education in Brief 2005

a century of geography at Stellenbosch University 1920-2020 focuses on the establishment and development of geography as an academic discipline at Stellenbosch South Africa's founding geography department the ways in which the department currently operates are deemed fundamentally joined to its past and pave the way for the evolution of geography and its various subdisciplines going forward the investigation seeks to highlight the development of the discipline and its institutionalisation as part of the academic offerings of the university while providing details about the teaching and research conducted as well as of the people who contributed to these endeavours it also furnishes the academic geography community at Stellenbosch and geography more broadly with some insights into its past development and more recent changes along with a complete bibliography of conducted research

A Century of Geography at Stellenbosch University 1920-2020 2020-09-28

this book draws together leading student assessment academics from across Europe exploring student monitoring policies and practices in a range of countries across 22 chapters the chapters in the first part offer a broad overview on student assessment covering history and current status aims and approaches as well as methodological challenges of international student assessment the second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and or international assessments findings are critically discussed and recommendations are made for further development of each country's assessment context the book shows similarities and

differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies given the globalized world we live in today this book fills a need in the higher educational context and is intended for policy makers in different countries as well

Monitoring Student Achievement in the 21st Century 2020-04-01

this book addresses the importance of language in matters of sustainability and incorporating such concerns in implementing the UN's sustainable development goals (SDGs). Sustainable language policy must aim to include all groups including language minorities and marginalized populations such as refugees and aid recipients in conditions that allow for their inclusion in making and implementing policy. The book brings together nine studies covering such topics as language and digital resources, sustainable and inclusive multilingual education, national language policy, and language in peacekeeping operations. A final chapter addresses the crucial intersection between sociolinguistics and economics and the implications of this for development and the SDGs.

Language and Sustainable Development 2023-03-03

this book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the reciprocal learning project which supports the relationship between a school network and teacher education exchange program of two countries. Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross-cultural school network. The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated, developed, and sustained, as well as the impact brought about from these collaborations. The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross-cultural collaboration and learning.

Teacher Education in Professional Learning Communities 2018-06-20

this latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment industry, the associated expansion of an SEN industry, and a growth in consequential accountability systems. Split into three key sections, the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged. Part II of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with limited English proficiency, with special needs and disabilities, and with behavioural problems. The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives, examining the production of inequalities within assessment in relation to race, class, gender, and disability, discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families. This volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them. Co-edited by two internationally renowned scholars, Julie Allan and Alfredo J. Artiles, *World Yearbook of Education 2017* will be a valuable resource for researchers, graduates, and policy makers who are interested in the economic trends of global education assessment.

World Yearbook of Education 2017 2016-12-01

the research reported in *Caught in the Act* draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance/fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers, and researchers.

Caught in the Act 2019-12-11

pressured by standardized testing and rigid pacing guidelines, many schools are forced to cover too much content too quickly without being able to meet the needs of individual students. In this powerful book from acclaimed author and presenter Bob Sornson, you'll learn how shifting from curriculum-based instruction to competency-based personalized learning can help students become more successful, confident, and engaged learners. Each chapter is easy to digest and provides compelling research, strategies, and anecdotes to inspire conversation and action. This second edition provides

updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning

Over-Tested and Under-Prepared 2022-11-23

in papua new guinea hopes are high that real change is on its way the country s political administrative financial and technical leaders now have to find a way to ensure the most productive distribution and use of financial resources many international actors are watching closely to see how this young country negotiates its path papua new guinea became a major exporter of gas in 2014 when the 19bn png liquefied natural gas lng project was completed ahead of schedule and within budget significantly increasing the size and strength of the economy the year ahead is likely to see png benefit from the further development of its hydrocarbons sector fuelling the growth of its economy as a whole the lng influx also poses challenges however in terms of ensuring inclusive growth and productive use of the new revenues png takes pride in being a final frontier of natural and cultural development but the task ahead is to protect the country s heritage while becoming part of the global economy

The Report: Papua New Guinea 2015 2016-09-17

school to work pathways and transitions are key developmental processes in young adulthood in this book we examine social cultural familial contextual and personal factors that shape these processes internationally renowned scholars in the fields of developmental psychology applied psychology counselling and sociology have contributed chapters focusing on theory research and application related to school to work stw and educational transitions we also give attention to groups who have particular transition needs including young adults with disabilities and special needs cultural minorities international students and migrants

Young Adult Development at the School-To-Work Transition 2021

the namibian constitution makes full provision for education as a fundamental human right and freedom three years into independence as part of the government s educational policy the education for all policy was launched as a stepping stone to free quality education however inequities have become widely pronounced within the namibian educational system democracy and education in namibia and beyond debates the education democracy nexus in namibia and the southern african context it defines and explores the meaning of democracy and related concepts it also looks at what democracy means in the context of human rights and access to education the ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the namibian educational objectives and practices do develop and help to sustain a democratic culture in namibia the authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students at a time when education is in crisis especially in south africa where strident calls for free tertiary education and africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Democracy and Education in Namibia and Beyond 2017-07-19

teaching social studies to multilingual learners in high school explores strategies for teaching social studies subjects to diverse learners the book s centerpiece is a visual literacy framework that integrates inquiry primary source analysis and visual literacy to provide a progressive learning sequence to meet the different needs of learners

Teaching Social Studies to Multilingual Learners in High School 2021-11-15

skilled technical occupationsâ defined as occupations that require a high level of knowledge in a technical domain but do not require a bachelor s degree for entryâ are a key component of the u s economy in response to globalization and advances in science and technology american firms are demanding workers with greater proficiency in literacy and numeracy as well as strong interpersonal technical and problem solving skills however employer surveys and industry and government reports have raised concerns that the nation may not have an adequate supply of skilled technical workers to achieve its competitiveness and economic growth objectives in response to the broader need for policy information and advice building america s skilled technical workforce examines the coverage effectiveness flexibility and coordination of the policies and various programs that prepare americans for skilled technical jobs this report provides action oriented recommendations for improving the american system of technical education training and certification

Building America's Skilled Technical Workforce 2017-05-04

this volume brings together many of south africa s leading scholars of education and covers the full range of south african schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change the book moves beyond a historical analysis and provides an inside view of the questions south african scholars are now grappling with are there different and preferential equilibria we have not yet thought of or explored and if so what are they in practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes while decidedly local these questions resonate throughout the developing world south africa today is the most unequal country in the world the richest 10 of south africans lay claim to 65 of national income and 90 of national wealth this is the largest 90 10 gap in the world and one that is reflected in the schooling system two decades after apartheid it is still the case that the life chances of most south african children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents looking back on almost three decades of democracy in south africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis this is a landmark book on basic education in south africa an essential volume for those interested in learning outcomes and their inequality in south africa the various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place the book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why prof plant pritchett harvard university there is much wisdom in this collection from many of the best education analysts in south africa no surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources south africa will continue to sacrifice its people s future to maintaining the privileges of the few prof martin carnoy stanford university altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps dr luis crouch rti

South African Schooling: The Enigma of Inequality 2019-11-05

literaturverz s 414 459

Education for All 2000-2015: Achievements and challenges 2015-04-08

the goal of the books in this series attacking 101 volume nnn is to provide detailed analysis of my own attack games played against lower rated players the opponents are all rated in the range of 1000 to 1800 the type of players you would frequently encounter at your local chess club local tournaments online and at home they make the same errors you regularly witness in your games but here you get to see a chess master dissect and exploit the moves show why they are wrong and show how to punish the opponentÔs poor play in each game the lower rated players have the white pieces in addition a couple chapters have games by high rated players against lower rated opponents with openings they specialize in the fishing pole chapter has life master brian wall games within while the chapter on the budapest gambit primarily illustrates games by my best student the 2014 2015 arizona state aia chess champion and the 2014 2015 national grade 12 co champion nick desmarais

ECGBL2014-8th European Conference on Games Based Learning 2014-11-11

increasingly it is not just the state that determines the content delivery and governance of education the influence of external actors has been growing but the boundaries between internal and external have become blurred and their partnerships have become more complex this book considers how schooling systems are being influenced by the rise of external actors including private companies non governmental organisations parent organisations philanthropies and international assessment frameworks it explores how the public private and third sectors are becoming increasingly intertwined introducing new theoretical frameworks it examines diverse sites including cambodia israel poland chile australia brazil and the united states to study the role of policies institutions and contextual factors shaping the changing relationships between those seeking to influence schooling

Attacking 101: Volume #005 2017-02-16

the quarterly review of distance education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education the quarterly review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors the quarterly review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns the quarterly review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Attacking 101: Volume #002 2022-06-28

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The Rise of External Actors in Education 2017-12-01

twenty three carefully selected peer reviewed contributions from the international conference on pure and applied chemistry icpac 2014 are featured in this edited book of proceedings icpac 2014 a biennial meeting was held in mauritius in june 2014 the theme of the conference was crystallizing ideas the role of chemistry and it matched the declaration of the year 2014 as the international year of crystallography icpac 2014 was attended by 150 participants from 30 countries the chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects crystallizing ideas the role of chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

Quarterly Review of Distance Education 2021-11-13

this volume presents a multinational perspective on the juxtaposition of language and politics bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education it highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages it underlines the linguistic diaspora and expansion of english as the world's lingua franca and their impact on indigenous and other minority languages finally it features models of language teaching and teacher education this book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies it does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems

□□□□ 2016-06-29

a comprehensive exploration of racial inequality in new york city since 1965 in the past the study of racial inequality in new york city has usually had a narrow focus examining particular social problems affecting ethnic racial groups in contrast this book provides a comprehensive overview of racial inequality in the city's economy housing and education sectors over the last half century a collection of original essays by some of new york's most well known and emerging urban experts racial inequality in new york city since 1965 explores what city government has done and failed to do to address racial inequality it examines the changes in circumstances of asian latino west indian and african american new yorkers outlining how theirs have either improved or deteriorated relative to their white counterparts the contributors also analyze how practices and policies in policing public housing public health and community services have maintained racial inequality and discuss how political participation can increase social capital among city residents in order to reduce racial inequality the book concludes by offering a compendium of practical recommendations and actions that can be implemented to address racial inequality in the city this book provides a broad and up to date survey of social and demographic trends in new york city unlike many other works it crosses policy arenas and is not shy in advocating community action j phillip thompson new york city deputy mayor for strategic policy initiatives

Crystallizing Ideas - The Role of Chemistry 2011

this book offers a meso level description of demographics science education and science teacher education representing all 13 canadian jurisdictions the book provides local insights that serve as the basis for exploring the canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with canada's successes the book highlights commonalities consistencies and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction specific chapters although the analysis indicates a network of policy and practice issues warranting further consideration the diverse nature of canadian science education makes simple identification of causal relationships elusive canada has a reputation for strong science achievement however there is currently limited literature on science education in canada at the general level or in specific areas such as canadian science curriculum or science teacher education this book fills that gap by presenting a thorough description of science education at the provincial territorial level as well as a more holistic description of pressing issues for canadian science education

Insights from Emergent Education Systems in Selected Countries 2019-10-07

in the mid nineties the alfred glickman school was just another failing school in one of america's most violent cities then sabis a private for profit education provider took over twenty years later the school is a six time silver medalist in u s news world report's annual america's best high schools listing and every single graduate of the school has been offered a college place with success of this magnitude you would think that for profit managed charter schools like sabis would be in high

demand on the contrary they are fought at every turn why is the idea of employing for profit companies to help rescue failing public schools treated with fear and hostility stranger still why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake last bell is a book about politics money and power it examines the charge that for profits running charter schools are in it for the money not the kids and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools last bell is a reasonable voice in a polarized debate it does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future

Teacher policy development guide 2014

hydrocarbons revenues still form the bulk of abu dhabi s gdp and while falling prices are a concern the emirate has been moving steadily towards its economic diversification targets in line with abu dhabi economic vision 2030 the past 10 years has seen the non oil sector expand strongly on the back of business friendly government policies as a result of which non oil sector growth now outpaces that of the oil sector outside of hydrocarbons construction and manufacturing represent the biggest gdp contributors in the emirate with the construction sector poised to enter a period of renewed expansion and manufacturing identified as a key area for future growth leveraging the emirate s natural resources growing downstream capabilities and strategic location elsewhere abu dhabi s financial sector continues to assert itself and the expected 2015 launch of abu dhabi global market the uae s second financial free zone is expected to boost activity in the sector meanwhile visitor numbers to abu dhabi continue to rise with around 3.5m arrivals in 2014 up 25 on the previous year this growth is expected to continue as major infrastructure upgrades continue apace these include the expansion of abu dhabi international airport and the development of the 1200 km wide etihad rail project

Grade 12 Essential Mathematics Achievement Test, June 2014: Marking guide 2019-01-14

while attention has been paid to various aspects of music education in china to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of china before the implementation of the new curriculum reforms in china at the beginning of the twenty first century there was neither chinese nor western popular music in textbook materials popular culture had long been prohibited in school music education by china s strong revolutionary orientation which feared spiritual pollution by western cultures however since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum in relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education ho presents music and music education as sociopolitical constructions of nationalism and globalization moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland china is discussed based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society 2019-09-01

whenever a student decides to prepare for any examination her his first and foremost curiosity arises about the type of questions that he she has to face this becomes more important in the context of competitive exams where there is a neck to neck race for this purpose we feel great pleasure to present this book before you we have made an attempt to provide all competitive exams reasoning chapter wise and type wise questions asked in various ssc banks etc exams from 1999 to 2020 along with their solutions features chapterwise and type wise collection of past ssc banks and other competitive exams question papers 1999 2020 each chapter divides the questions into different types type 1 type2 and type 3 solutions have been given with enough diagrams proper reasoning for better understanding students must attempt these questions immediately after they complete the chapter in their class school home during their preparation

Racial Inequality in New York City since 1965 2019-07-01

as part of its on going public dialogue program on progress in ethiopia s development and public policy the forum for social studies is undertaking a project of research and public dialogue on a number of selected topics on the theme of prospects and challenges for inclusive and participatory development in ethiopia the aim is to enable researchers and professionals to present evidence based papers to stimulate debate and reflection this first book in the program looks at the impact of development or lack of it on specific social groups namely women young people and vulnerable groups that should be

entitled to decent social care

Science Education in Canada 2015-11-05

Last Bell 2016-05-09

The Report: Abu Dhabi 2015 2014

Grade 12 Applied Mathematics Achievement Test, June 2014: Marking guide 2016-12-08

Popular Music, Cultural Politics and Music Education in China 2021-10-01

7500+ Objective Questions of SSC Reasoning (Chapterwise & Typewise Questions) 1999 to till date - Bilingual 2019-03-25

Challenges and Opportunities for Inclusive Development in Ethiopia 1947

The Budget of the United States Government

chemistry OpenWindows Developer's Guide 3.0 WiX 3.6 - A Developer's chemistry Guide to Windows Installer XML V/Developer 12 The Official InstallShield for Windows geade Installer Developer's Guide POLYCENTER Software Installation Utility Developer's Guide paper A 2 Developer's Guide to .NET in Azure IBM WebSphere Application Server Liberty Profile geade Guide for Developers JBoss: Developer's Guide 12 2014 A Developer's Guide to Cloud Apps Using Microsoft Azure EMBOSS Developer's Guide chemistry chemistry The Software Developer's Guide VB.Net chemistry Web Developer's Guide Ektron Developer's 12 Guide Biz Talk Server 2000 chemistry Developer's Guide Moodle 3.x Developer's chemistry Guide 2014 Oracle SOA Suite 11g R1 Developer's Guide Oracle Siebel CRM 2014 8 Developer's Handbook Web Developer.com? Guide to Search Engines 2014 Ruby paper Developers Guide IBM Informix chemistry Developer's Handbook PHP 4 Developer's chemistry Guide Oracle ADF Real 12 World Developer's Guide 12 ORACLE for 88open Systems Installation and User's Guide A Developer's chemistry Guide to the Semantic Web Installation & paper Development JBuilder Developer's Guide geade The geade Java Developer's Guide to Eclipse z/OS 2014 Traditional Application Maintenance and Support paper Mac OSX Developer's Guide WiX geade Installation and Developer Guide for the MIKM Consistency 12 Application A Developer's Essential geade Guide to Docker Compose AIR for 2014 Javascript Developers Pocket Guide Bulletproof 2 Installs JBoss Tools 3 2 Developers Guide Ubuntu 10.10 2 Installation Guide Ubuntu paper 11.04 Installation Guide Ubuntu 9.04 Installation 2014 Guide Ubuntu 10.04 2014 Lts Installation Guide Objective-C for iPhone Developers, A Beginner's Guide paper

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